| YEAR 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL |  |  | SPRING |  |  |
|  | INT 100 Principles of Academic Integrity |  | 0 |  |  |  |
|  | FYS 100 First Year Seminar |  | 1 |  |  |  |
|  | ENG 151 Composition \& Writing from Sources |  | 3 | ENG 152 Writing about Literature |  | 3 |
|  | BIO 113 General Biology I: Cell and Genetics with BIO 113L General Biology I Laboratory Scientific Reasoning - Lab (SR-L) |  | 4 | BIO 114 Gen Bio II: structure/Function with BIO 114L Gen Bio II Laboratory |  | 4 |
|  | CHEM 115 General Chemistry I with CHEM 115L General Chemistry I Laboratory and CHEM 115S General Chemistry I SoLVE <br> Scientific Reasoning - Lab (SR-L) |  | 4 | CHEM 116 General Chemistry II with CHEM 116L General Chemistry II Laboratory and CHEM 116S General Chemistry II SoLVE |  | 4 |
|  | MATH 136 Introduction to Quantitative Literacy (QL) | atistics | 4 | Social Science I** (SS) |  | 3 |
| CREDITS | 16 CREDITS |  |  | 14 CREDITS |  |  |
| YEAR 2 |  |  |  |  |  |  |
| SEMESTER | FALL |  |  | SPRING |  |  |
|  | BIO 115 Gen Bio III: Ecology \& Evol. with BIO 115L Gen Bio III Laboratory |  | 4 | BIO 235L Biodiversity of Life |  | 2 |
|  | CHEM 210 Organic Chemistry I with CHEM 210L Organic Chemistry I Laboratory |  | 4 | SCI 215 Writing for the Sciences 200-level Writing Intensive (WI) |  | 3 |
|  | BIO 230 Genetics |  | 4 | BIO 218 Career Connections in Life Sciences |  | 1 |
|  | Communication Intensive (CI) |  | 3 | Biology Elective |  | 3-4 |
|  |  |  |  | Humanities I* (HUM) |  | 3 |
|  |  |  |  | Social Science II** (SS) |  | 3 |
| CREDITS 15 CREDITS |  |  |  | 15-16 CREDITS |  |  |
| YEAR 3 |  |  |  |  |  |  |
| SEMESTER | FALL |  |  | SPRING |  |  |
|  | Biology Elective |  | 3-4 | Biology Elective |  | 3-4 |
|  | Biology Elective |  | 3-4 | Biology Elective |  | 3-4 |
|  | Humanities II* (HUM) |  | 3 | Humanities III* (HUM) |  | 3 |
|  | General Elective |  | 3 | General Elective |  | 3 |
|  | General Elective |  | 3 | General Elective |  | 3 |
| CREDITS $\quad 15-17$ CREDITS |  |  |  | 15-17 CREDITS |  |  |
| YEAR 4 |  |  |  |  |  |  |
| SEMESTER | FALL |  |  | SPRING |  |  |
|  | BIO 450/460/460H Research Capstone or BIO 455/465/465H Internship Capstone 300/400-level Writing Intensive (WI) |  | 5-9 | Fine Arts ( |  | 3 |
|  | Biology Elective |  | 3-4 | Humanities IV* (HUM) |  | 3 |
|  | General Elective |  | 3 | General Elective |  | 3 |
|  | General Elective, if needed |  | 3 | General Elective |  | 3 |
|  |  |  |  | General Elective, if needed |  | 3 |
| CREDITS | 14-18 CREDITS |  |  | 15 CREDITS |  |  |
| PROGRAM POLICIES <br> Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information. <br> Biology Electives <br> - At least 3 courses must be 300-400-level <br> - At least 3 courses must be lab courses <br> - Limit of 2 courses from BIOCHEM/ENV <br> - Limit of 1 research course -362/-365 |  | COURSE INFORMATION <br> FYS-100 First Year Seminar 1-credit course required for all first year students. <br> INT-100 <br> Principles of Academic Integrity 0 -credit Blackboard course required for all students. |  |  | GENERAL EDUCATION NOTES <br> Stevenson Educational Experience (SEE) courses are identified in blue. <br> - Specific courses that fulfill SEE requirements are listed in the catalog and on the portal. <br> - Students must complete all general education and major requirements and earn a minimum of 120 credits. <br> - A minimum of 15 credits must be taken at the 300/400 level. <br> *HUMANITIES classes must be from at least three different disciplines. <br> **SOCIAL SCIENCE classes must be from two different disciplines |  |

